

# Learning Landscapes Planning Form

## Internal Assessment

Name of your Organization \_\_\_\_\_

Year Founded \_\_\_\_\_

Number of Staff \_\_\_\_\_

Geographical Area of Operation \_\_\_\_\_

\_\_\_\_\_

Vision Statement

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mission Statement

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Board Interest/Support for K-12 Community Conservation Yes / No

\_\_\_\_\_

\_\_\_\_\_

## History

What youth or K-12 school-based programming does your organization provide currently?

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Existing K-12 Community Conservation Intent / Purpose / Goals

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What grade level(s) do you currently support or are you interested in supporting?

K 1 2 3 4 5 6 7 8 9 10 11 12

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## External Assessment

### Schools

What schools or districts are located in your region?

- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No
- \_\_\_\_\_ Existing partnership Yes / No

Existing relationships with key school personnel

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Land / Landowners

What properties have you already conserved that are located adjacent to schools? What lands already are being used by the adjacent school?

- \_\_\_\_\_ Existing Use Yes / No
- \_\_\_\_\_ Existing Use Yes / No
- \_\_\_\_\_ Existing Use Yes / No
- \_\_\_\_\_ Existing Use Yes / No

Lands already conserved that are located within an hour of schools?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Local Partnerships

EE Organization

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Stewardship Organizations (Trails, Restoration, Audubon, etc.)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Next Steps

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

Notes:

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